Lost in Transition:

Student Journeys and Becoming—deliberations for a post-Covid era

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Biographical Note:

Lucie Pollard is currently Director of the University of the West of Scotland's London Campus. Lucie's research interests include cultural plurality, student engagement and belonging. She is particularly interested in understanding the student journey, and how university's can better support the non-traditional student. Lucie co-authored Cultural Journeys in Higher Education: Student Voices and Narratives, Emerald Publishing, in 2019. Lucie is currently looking at how entrepreneurship can support students from disadvantaged and culturally plural backgrounds, building civic engagement and promoting inclusivity.

Jan Bamford is a Professor of International Higher Education. Jan co-authored Cultural Journeys in Higher Education: Student Voices and Narratives, Emerald Publishing, in 2019 and authored Joint Degrees and International Transitions in Higher Education: The Self, Pedagogy and Culture, Palgrave MacMillan in 2020. Her most recent book on improving the student experience and the role of third space professionals will be published by Routledge in 2022. Jan is a founding member of the Advance HE Connect International Interdisciplinary Research in Assessment Practice (INRAP) group and Co-Director of London Metropolitan University's Higher Education Research Group (HERG). Jan is also a member of the International Tourism Masters Network (ITMN) and is currently engaged in an international project looking at the experience of staff and students in network countries of the Covid-19 pandemic. Jan is currently Head of Student Experience and Academic Outcomes at London Metropolitan University.

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Data Availability Statement

Data available from the author upon reasonable request.

Ethical Statement

This study was approved by London Metropolitan University's Research Ethics Committee.

Geolocation Information: Leeds, Manchester and London, United Kingdom.

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