

IRISH HISTORY

13 OCTOBER 1990.

① False pretences

Not an expert on Irish history or school curricula
But a worry. We need to begin to
look at certain issues seriously.

Romanisation as a process

② My personal viewpoint

Support of united Ireland, opposition to
troops, malignant influence of ~~England~~ in England
Ireland (though modified by some aspects of
Anglo Irish tradi~~ce~~)

Not an unmodified supporter of every aspect of
aspects of the struggle. Doubts on some.

Hostile to Rose and as Conor Cruise
O'Brien, who's centre articles on Austin Healey
who tries to write it all. - 'Re'state' tradi~~ce~~.

③ Textbooks etc National Curriculum

Battle to see English history removed.
Anglo Irish relations pp 16-17.

But both English based charac~~ter~~
will be hard to maintain

The best defence is what actually
happened.

- (a) 1640s Revolt of the Irish as part
of the English conflict
- (b) 1885 split England / Ireland.

'Bloody Mary'
Cromwell as liberator

To do this

PROBLEMS

2

- ④ Good issues - Dil Hite.
 The niches of Revisionism etc.
Le Chagrin et la Triste Revanche
as a myth.

GAP between academics & others | Opponents
of war

- ⑤ Why is it wrong to say that the
 National War of 1916 was a just war?
 Reg. men showed support of course.
 Why is it so difficult to say?

- ① Most people meant by 'just war'
 not intended - politics
 ② Everyone not an 'extreme' nationalist.
 None of this is to reveal support for
 national independence or to belie the
 achievements of those who fought.

- ⑥ Continuities in nationalism? mystic
national
AT
versus
antinational
 What is wrong with saying it is
 not always the same.
 Every historian knows this. Wolfe Tone ^{or} _{whole} ^{whole}
 Tove did not live in the 5th world _{and} ^{whole}
 as Patrick Pearse, or for that matter George
 Adams.

Apostolic succession is a Catholic
 myth. There is no reason why it
 should be a nationalist one.

TRUE: (1) Wolfe Tone was not a saint

- (2) Some nationalist myths are false,
 espec ancient Irish society as communal
 etc. Determinants of movements had got by
 then but not the ones

3

- (7) Can all problems be attributed to R?
 Read of rural unrest in Dule Castle
 S 1514 vaguely no the rule if not (7a) O'Donnell
 dependence. Beneficial No.

At Time -

Ran lost at the machinations
 of the 30s. Brown p. 154 Ruth O'Anne.

Censorship / Opposes ^{Wore} Conchúilín /
 Vocationalism - linked to Mussolini
 Religious intolerance

- (8) The Famine - The great tragedy.
 led to migration, bitterness & ed
 many deaths etc.

① Real wire communities. After
 famines, later import the potato +
 migrate

② Export of grain. Stopping it
 was article made. Twelveth etc. never
 being

③ Public works well started.

⑨ Conclusion

Not really supposed.

Not is true.

Not to accept - reject

How to actually end with racist exclusive
racism

End Particular example of denial.

Eleanor Kelly

Why is one group racialised?

HCL - an ethnic entity : a long
shared culture, + memory alone, often
in association with physical self.
1936

Racialised.

Usually mono culture.
Influence of assimilation

Pupils not
heard

Say of 500 odd children
'dilute' minorities or mostly 'groups'
School : Presc : dilute race mixed,
particular - different.

From John is mixed.

'Bellboy'
not random.
caricature
+ 'homogenised'
girls pushed aside
and - starts.

Assimilate +
standard of behavior

Groups relations

majority / minority

* groups / groups.

NN a date to have, but to do

Confidence, playgroup, go home.

NN to reinforce, but recognise ethnicity.

Differ views

Basketmakers

England

(1)

an equal / due.

effected by an indep 2nd state.

Before or after 1916

- New people brought after a fall: ^{canon} system

(2)

Tone consistently attacked.

Value judgement on post 1916

✓ De Valera

problems.

(3)

written at of dark notes.

Two sides ✓
One

Identify.

Catholics v Protestants.

to write.

O'Connor:
from

Both Dark horses

Coast profile

Not real to write now: state power

helping it a lot: definition & its
ability (of timetable)

We are always fighting over battles.
Unfinished evolution etc

Government histories

National Curriculum : TV guys
distributed view

Violence

L.E.A. / Arctic versus Peasant.
→ Right

2 parts

Famine
British land barons.

- grain ✓ livestock

Modifies attitude
in the curriculum.

LMS

Legislation

Ban or appeal -

CME

Discussion
for Teachers.
Curriculum
intervention

Holding views
are at present

Self or national
for different schools
& groups

Truth of what happened

Censorships

Propaganda myths

Myths of the people v glorified etc

New found SEAS since

National Ann ~~Specia~~ No 3 £3.50

Hermanner - Law School, Berlin
Engl Ops, Sudr, Egypt.

Sold to Dg.

N Ireland.

Joan Lorgard Beyond the Barricade

Issues in Irish historiography — Each version the people

- ① The long term character of the republican/nationalist tradition.
Not always the same.
 Wolfe Tone is a chg. Not a Saint.
 Great dialect iconographies. Brian Boru, Owen Roe O'Neill etc.
- ② The descendants of Both rule.
Always bad? — middle is a policy more oft the norm.
- ③ The famine
Caused by the British?
Exacerbated by laissez faire.
- ④ The Republicans as agent Sinn Féin.
A minority? Support espec 1918-23.
- ⑤ The Rising and After.
British rule as beneficial.
- ⑥ The Orange Minstrels.
disturb peace

Reasons for Worry?

- ① A nationalist narrative with conflict.
- ② The father of the free state - big brother etc?

To say that the researcher stage is over,
that people begin rights to self determine
is not the same thing as to say
- all of this is correct
- all analysis does not need to be done.

Part of Gaeltacht, original bounded land is
the De Valera one.
State established by notice is not necessarily
legitimated by it.

(n) Role of the local beagles

People did not start at unit level of
overlapping local beagles.

The local beagle structured them.

So now? Not done in political -

W. E. H. Lecky

History of Ireland (1880s)

Irish history is

'so steeped in party and sectarian animosity that a writer who has done his utmost to clear his mind from prejudice, and bring together all the impartiality and conflicting statements of partisans, will still, if he is a wise man, always doubt whether he has succeeded in parting with perfect fidelity the delicate gradates of provocation, palliation and guilt.'