Session 1.2b
Co-creation: Stories of change and recognition at Queen Mary
Dr Ana Cabral, Louise Younie, Max Addo and Marianne Melsen, Queen Mary University of London
Oral presentation
We will reflect on the role of Queen Mary's recognition scheme for rewarding students' contribution to co-creation (SEED Award - Student Enhanced Engagement and Development). We will draw on students' voices and share stories of change involving curriculum design, supporting learning, creating resources, and developing effective learning environments. Findings from research we conducted on lived experience and the experience of co-creation and student recognition indicate that co-creation across students and educators invites flourishing through greater belonging, engagement and connection. Students and educators speak of the joy of engaging in meaningful work and the result of creating better learning experiences or developing the curriculum.

Session 1.3, 10:15 – 10:55, Zoom 3

Session 1.3a
Co-creation dynamics in the design of a digitally gamified initiative to enhance student engagement and employability in higher education
Associate Professor Elena Moschini and Professor Jan Bamford, London Metropolitan University
Oral presentation
The presentation focuses on a digitally gamified educational initiative co-designed with students and aimed to promote, enhance and reward student learning, engagement and employability. The co-designers included the academics, students and professional services. The student co-designers were involved in all aspects of the project, as well as in the co-design of its evaluation and in the dissemination of the research results. The presentation will highlight the lessons learned from the iterative process. It will also discuss the result of the evaluation, the impact on the student co-designers and participants as well as on the academic staff involved.

Session 1.3b
Empowering students from disadvantaged backgrounds through co-creation
Dr Sayjda Talib, Eleanor Dove and Safiya Kheratkar, Lancaster University
Oral presentation
Empowering students from disadvantaged backgrounds through co-creation, has the potential to have a disproportionately greater impact on the student's sense of belonging and consequently, their academic attainment. Lancaster University, Widening Participation team uses co-creation as a critical tool to empower students on their institutional Role Model Ambassador (RMA) programme, to support students from non-traditional backgrounds, to inspire and guide pre-entry young learners from similar backgrounds. Students are given the opportunity to co-design active learning sessions, including the session content, online resources, activities, and campus tours.

Session 1.4, 10:15 – 10:55, Zoom 4

Session 1.4a
Co-creating learning hubs
Dr Ivana Lessner Listiakova and Faraz Gull, University of Suffolk
Oral presentation
Learning Hubs are spaces with online activities where students at the University of Suffolk can develop their academic, transferable and employability skills and gain ideas for supporting their wellbeing. Learning Hubs were co-created by students, academic and